

Craigentinny Primary School P4a Topics
Terms One and Two, Session 2026-27

	Term One	Term Two
Literacy	Reading: We are learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. Writing: We are learning to organise our ideas in a logical sequence and use words which will be interesting for others. We are learning to use a capital letter, full stop, question mark and exclamation mark, to punctuate sentences as part of a paragraph. Listening & Talking: We are learning to understand when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. Spelling: We are learning to independently use blending, knowledge of sounds and phonic patterns and word-building strategies to read unfamiliar words.	Reading: We are learning to recognise the difference between fact and opinion so we can develop an informed view. Writing: We are learning to describe and share our experiences and how they made us feel. We are learning to recognise and use nouns, verbs, adjectives and adverbs to build sentences. Listening & Talking: We are learning to exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more Spelling: We are learning to use a word bank/mat and the Edinburgh speed sound chart to support spelling and extend vocabulary.
Numeracy and Maths	Numeracy: We are learning to confidently round whole numbers to the nearest 10 and 100 within 1000. We are learning to Count forwards and backwards in 2s, 5s, 10s and 100s. We are learning to <i>identify the value of each digit in a whole number with three digits</i> Beyond Number: We are learning to identify the three types of lines: vertical, horizontal and diagonal. We are learning to name and identify a range of simple regular	Numeracy: We are learning to add two 2-digit numbers together. e.g. $46+37=83$ ○ Partitioning numbers into their place value parts: $40+30, 6+7$ ○ Count On: $46+30+4+3$ We are learning to develop our knowledge of the find the difference. strategy. e.g. $84-68=$ Starting on 68 $+2+10+4=16$ Beyond Number: We are learning to ask and answer questions to extract key

	and irregular 2D shapes in different orientations. We are learning to name, identify and classify a range of 3D objects.	information from a variety of data sets including charts, diagrams, bar graphs and tables
Health and Wellbeing	RSHP: Being safe and happy online. PE: PE specialist Building Resilience: -Take a moment -Zones of Regulation	RSHP: How human life begins. PE: PE specialist Building Resilience: Talk things over
Topics	The Vikings: By exploring places, investigating artefacts and locating them in time, we will develop an awareness of the ways we remember and preserve Scotland's history. We will compare aspects of people's daily lives in the past with our own by using historical evidence or the experience of recreating an historical setting. Having selected significant individuals from the past, we will contribute to discussions on the influence of their actions, then and since. We will create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.	Country comparison – Scotland and Norway By exploring a natural environment different from our own, we will discover how the physical features influence the variety of living things. We will learn how to select relevant information, organise it and communicate clearly. We will learn how different people live in different communities and compare this to our ourselves. We will learn how to understand features of maps and develop our mental map of the world.
Link to class updates on website.	add link?	