

Craigentinny Primary School Primary 4/5 Topics and Timetable

Terms One and Two, Session 2025-26

	Term One	Term Two
Literacy	Reading: We are learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. Novel study – Dragon Tales Collection by Cressida Cowell Writing: We are learning to organise our ideas in a logical sequence and use words which will be interesting for others. We are learning to use a capital letter, full stop, question mark and exclamation mark, to punctuate sentences as part of a paragraph. We are learning to open our sentences in different ways. Listening & Talking: We are learning to understand when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. Spelling: spelling patterns, common words and topic vocabulary	Reading: We are learning to recognise the difference between fact and opinion so we can develop an informed view. Writing: We are learning to describe and share our experiences and how they made us feel. We are learning to recognise and use nouns, verbs, adjectives and adverbs to build sentences. We are learning to use a capital letter, full stop, question mark and exclamation mark, to punctuate sentences as part of a paragraph. We are learning to connect ideas in different ways. Listening & Talking: We are learning to exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more. Spelling: spelling patterns, common words and topic vocabulary
Maths	Place value • read, write, order and compare whole numbers up to 1,000/10,000 • count forwards and backwards from different starting points • explain the link between a digit, its place and its value • partition numbers in its place value parts. Estimation and rounding • round whole numbers to the nearest 10/100/1,000 • use estimation to check answers Addition and subtraction • add and subtract multiples of 10/100/1,000 • apply a range of mental strategies to carry out calculations • add 2- to 4-digit numbers using a range of written strategies 2D shapes/3D objects	Numeracy: Consolidation of: Addition and subtraction • add and subtract multiples of 10/100/1,000 • apply a range of mental strategies to carry out calculations • add 2- to 4-digit numbers using a range of written strategies Multiplication and division • build/consolidate knowledge and fluency of multiplication and division facts. • multiply and divide whole numbers by 10/100/1,000 • Build/consolidate knowledge of multiples. Patterns and relationships • recognise and describe patterns and rules within a number sequence

	We are learning to identify the three types of lines: vertical, horizontal and diagonal. We are learning to name and identify a range of simple regular and irregular 2D shapes in different orientations. We are learning to name, identify and classify a range of 3D objects. Other beyond number: • Grid References • Compass points (N,E,S,W) (NE,NW,SW,SE) • Directional language Retrieval practice • for above topics	• extend a number sequence and find the missing numbers Data analysis • know that there are different types of data for different purposes • Survey designing and collecting data. • present information in charts and graphs • ask and answer questions about information displayed Retrieval practice • for above topics
Health and Wellbeing	Building resilience - Take a moment -Zones of Regulation Class charter P.E. – class teacher & specialist RSHP Zones of Regulation: emotions, body language, toolkit strategies	Building resilience: -Talk things over P.E. – class teacher & specialist RSHP
Topics	Social Studies: The Vikings: By exploring places, investigating artefacts and locating them in time, we will develop an awareness of the ways we remember and preserve Scotland's history. We will compare aspects of people's daily lives in the past with our own by using historical evidence or the experience of recreating an historical setting. Having selected significant individuals from the past, we will contribute to discussions on the influence of their actions, then and since.	Country comparison – Scotland and Norway By exploring a natural environment different from our own, we will discover how the physical features influence the variety of living things. We will learn how to select relevant information, organise it and communicate clearly. We will learn how different people live in different communities and compare this to our ourselves.

	We will create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.	We will learn how to understand features of maps and develop our mental map of the world. Science: Light and Sound
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Sharing our Learning - <https://primarycraigentinnnyhome.wpcomstaging.com/category/P4-5/>